eTutoring Student Demonstration Video Transcript

(The video begins with a blank white screen. The eTutoring.org logo appears in the upper, center of the screen. Below it, the text “Welcome to eTutoring.org” appears. Below the text, an image of the back of a woman sitting outdoors appears; she is looking at the screen of a laptop.)

**Narrator:** Welcome to eTutoring! This brief video tour will show you how you can expect to work with tutors in this online space.

(The screen fades to the eTutoring Student Home page. There are five subtitles on the page, representing different areas/tools of the eTutoring platform. These subtitles are: Announcements, Live Tutoring, Available Online eTutors, eQuestions and Writing Lab. A red outline appears around the Live Tutoring area of the page.)

**Narrator:** If your school supports real time tutoring sessions, you can meet with a tutor during scheduled drop-in sessions via a fully interactive web conferencing environment.

(The red outline around the entire Live Tutoring area fades. Within the Live Tutoring area on the page, a red outline appears around a tutor’s name, which is also a hyperlink, the subjects the tutor supports and text “0 student(s) in Room 0”.)

**Narrator:** The eTutoring platform facilitates direct access into a tutor's room with no additional log in required. All you need to do is click on the tutor's name and the tutor will guide you through your session together.

(The red outline highlighting the tutor’s name, subjects and availability fades away. Lower on the page, in the subtitle area “Available Online eTutors”, a red outline appears highlighting the subject Biology as well as the name and time of the tutor available for that subject.)

**Narrator:** A schedule of each tutor’s availability for the current day is clearly posted.

(The red outline highlighting tutor availability for Biology fades. Still within the Available Online eTutors area, a new red highlight appears around hyperlinked calendar icon and the text, “View eTutor Schedule”.)

**Narrator:** You can also plan ahead by searching for tutor availability by date, subject or by a tutor’s name.

(The Student Home page screen fades and the Weekly Tutor Schedule page fades in. On the right-hand side of the Weekly Tutor Schedule page is a list of available tutoring session dates and times organized by subject. From at the top of the page, the following subjects are visible:
Accounting, Biology, Calculus and Chemistry. On the left-hand side of the page, from the top of the page to the bottom: a calendar, two search fields (Select Subjects and Select Tutors) and an Update button.

A red outline appears around the calendar, then it fades away. Next, a red outline appears simultaneously, around the “Select Subjects” on the left and the “Accounting” subject on the right. Both highlights fade and a new highlight appears around search field “Select Tutors” on the left. The Weekly Tutor Schedule page fades to black and the Student Home page fades in.)

**Narrator:** Once you are ready to meet with a tutor, simply click on the tutor’s name to enter the room.

(Within the Live Tutoring area of the Student Home page, a red outline appears around the tutor’s name “Adams, M”, which is a hyperlink, and the text “0 student(s) in Room 0”.

(The Student Home page screen fades out and the tutor room fades in. There are four general areas of the tutor room visible. The areas along the left-hand side of the page, from top to bottom: Attendee List, Chat, Note. The largest portion of the page is the SmartWhiteBoard.

In the Attendee List area of the page, one name is listed, tutor Dan Lemay. The SmartWhiteBoard shows a math tutoring session in progress. The Chat area shows a chat session between a student and a tutor. The Notes area has a text.

In the Attendee List area, next to Dan Lemay’s name is a microphone icon. A red highlight appears around the microphone icon.)

**Narrator:** During these live sessions, if you have a microphone and speakers enabled you can communicate with your tutor by talking over Voice Over IP (VOIP) Technology.

(The red highlight around the microphone fades away. A red highlight appears around the Chat area of the page.)

**Narrator:** While talking directly to the tutor is strongly encouraged, if you are unable to do so, you can easily use the chat tool to communicate by typing.

(The screen fades to black and a different tutor’s room appears. As with the other tutor room, there are four general areas: Attendee List, Chat, Note and SmartWhiteBoard. In this room, the SmartWhiteBoard shows a different tutoring session in progress. A document with typed word math problems is visible. On top of the document are notes made with a pen tool, showing the active exchange between the tutor and student to solve the problem.)

**Narrator:** Tutor’s work with students in the dynamic whiteboard, or by sharing presentations, reviewing documents or taking you to visit interesting resources out on the web.
(The tutor’s room fades to black. A different tutor’s room appears with a presentation displayed in the SmartWhiteBoard area. A few moments later, it fades to black. Another tutor’s room fades in, in the SmartWhiteBoard area the WolframAlpha web page is displayed. A few moments later, it fades to black.)

**Narrator:** The tutor guides you through the entire interactive process.

(The tutor room fades to back and the Student Home page fades in. A red outline appears around the Writing Lab area of the Student Home page.)

**Narrator:** Now let's take a look at the eTutoring platform’s most utilized tool, the eWriting Lab. Here, you can submit drafts of your writing assignments for review by a tutor.

(The Student Home page fades to black and a page titled, “eWriting” fades in. The page has instructions on how to submit a paper, view past eWriting submissions as well as a status bar of all submissions. An archived paper titled, “Aspects of Human Experience” for English 102 is also displayed. A red outline highlighting the “Submit a New Writing Assignment” button appears.)

**Narrator:** It's an easy process to upload your paper.

(The eWriting page fades to black and an image of a student’s paper fades in. On the paper, there are two bold and bracketed tutor comments. Red arrows pointing to the two comments appear, one at a time.)

(The student paper fades away and the eWriting page appears. The “Archived” icons in the status column of the paper “Aspects of Human Experience” are highlighted in red.)

**Narrator:** Tutors respond by providing comments directly within your document, and these responses are archived in your eTutoring account for easy access.

(The eWriting page fades to black. On a white screen, a large yellow envelope and the text “Email & Text alerts” fade in. A moment later, an image of a smartphone appears below the yellow envelope. Another moment later, the hands of a man appear holding an iPad. On the iPad the words “new message” are visible.)

**Narrator:** You will receive an email and a text message when a tutor’s response is completed. Note that to receive text alerts you must enter your cell phone number on your profile page. This isn't required, but it's there if you wish to receive text alerts.

(The page fades to black. The Student Home page fades in. A red outline appears around the eQuestions area of the Student Home page. After a moment, the red outline fades away.)

**Narrator:** Students also have the ability to leave an eQuestion in a variety of subjects for a tutor's assistance. Like the eWriting Lab, eQuestions are a way for students to
seek assistance offline, returning to the eTutoring platform once alerted by text or email when a tutor has responded.

(The Student Home page screen fades to black and the eQuestion submission form page fades in. The eQuestion submission form page shows two submission steps: 1) Choose Your Subject, which has a drop down list of subjects, and 2) Post an eQuestion. Step two includes several form fields: Course Name, Textbook Name, Chapter Title, Section Title, Question Topic, and What is your question?)

**Narrator:** The platform encourages you to provide some information on the steps you have taken in your course work and to note the areas where you feel you need assistance.

(The eQuestion submission form page fades to black. The eTutoring.org homepage fades in. Along the top of the page, a green bar with a blue checkmark and the text, “You have successfully logged out of etutoring.org” is visible.)

**Narrator:** Thanks for taking this brief tour of eTutoring. If you have any questions, please contact your school’s eTutoring coordinator. His or her name should be on your login page.

(A red outline appears highlighting the “Contact” tab along the top of the eTutoring.org homepage, then fades away.)

**Narrator:** We are also available to answer your questions. Just click on the Contact link on the eTutoring home page, or after logging in on the Help link at the top of your personal eTutoring home page. Send your questions or comments along and we'll get right back to you.

(The screen fades to black.)